Edited Reading, Writing and Grammar

**** Basic **** Intermediate ****  Advanced

Lesson Plan

Micro Lesson Video link: <https://youtu.be/j08cZSXHprI> (part 1)

***Technology tool(s) used: Google Classroom, Google Search, QQ, Google Docs***

***Reading activities used:*** *Extensive reading -- book report (homework)*

***Writing strategies used:*** *Mind map*

***Grammar discussion:*** *Simple past*, *present, continuous, prefect tenses*

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| **Business/Materials** | **Lesson Objectives** | | | | |
| * Textbook * PPT presentation * Laptop (should access to internet ) | * Students will learn about fax, internet and e-mail * Students will learn specific words * Students will review past, present, continuous, prefect tenses | | | | |
| **Warm-up and Objective Discussion** | | | | | |
| Warm-up  Teacher will be greeting and ask each student simple questions: “How are you?” “What did you do yesterday”, “How do you feel” and etc.  Objective discussion  Teacher will review previous lesson and students take a test. Teacher asks Students Do they know sending messages options   * Do students know about FAX * Do students know about E-mail and internet * What kind of options do students use   Students will learn the theme “Fax, Internet, E-mail… what next?” textbook/p8 | | | | | |
| **Instruct and Model** | | **** R | **** W | **** L | **** S |
| **Instruct/model 1: Prereading**  Teacher divided Students to three groups. Group A, Group B and Group C. Group A reads part of the topic. Other students should listen, when Group A finish the topic whole class should answer teacher’s questions   * When was the Internet invented? * When was the E-mail invented?   Then Group B reads another part of the topic, Other students should listen, when Group A finish the topic whole class should answer teacher’s questions   * What’s different between traditional mail and electronic mail? * Which is the easiest way to send a message? * Which ways have you used?   Then Group C reads another part of the topic, Other students should listen, when Group A finish the topic whole class should answer teacher’s questions   * Which of the ways is the quickest way to send the messages? * Which of the ways is the cheapest way to send the messages?   Then teacher asks students which of the words or structures they don’t understand, teacher will explain them the meaning of the word and grammatical forms  Instruct/Model 2: Reading  Students should read the whole topic | | | | | |
| **Guided Practice** | | **** R | **** W | **** L | **** S |
| Techer sends them link that students can enter Google Classroom.   * Students will enter Google Classroom * Students will do quizzes and answer questions * Students should save their answer   (Teacher will check it and give them feedback)  (Students can download lessons worksheet and presentations)  (Students can chat with teacher and with classmates)  (Students can correct each other) | | | | | |
| **Independent Practice** | | **** R | **** W | **** L | **** S |
| Independent Practice 1  Students make a mind map comparing different ways of sending messages. Teacher will Walk around to answer questions, provide feedback, and gauge student comprehension.  Independent Practice 2  Students write what they think about FAX, INTERNET and E-mail, and Students write which of the ways do they use to send the message in the Google Docs. | | | | | |
| **Assessment** | | **** R | **** W | **** L | **** S |
| Students should write 20 questions from the topic that we used in Guided Practice (with the question on one side and the answer on the back). These questions are then put into a hat or box. At this point, teachers should review each question and add a few of their own before proceeding to the next step. After reviewing or adding questions, the teacher then selects a question and reads it out loud, and the learners write down the answers | | | | | |